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ABSTRACT

Chapters in this collection on college faculty motivation and teaching effectiveness include: "The Meaning of Human Motivation" (Charles J. Walker and Cynthia Symons); "Wanting to Be a Good Teacher: What Have We Learned To Date?" (Wilbert J. McKeachie); "Beyond Male Theory: A Feminist Perspective on Teaching Motivation" (Judith Glazer); "Self-Determined Teaching: Opportunities and Obstacles" (Edward L. Deci, Tim Kasser, and Richard M. Ryan); "Intrinsic Motivation and Effective Teaching: A Flow Analysis" (Mihaly Csikszentmihalyi); "Behavior Modification in a Loosely Coupled System of Higher Education" (Walter R. Nord); "Expectancy Theory Approaches to Faculty Motivation" (Richard T. Mowday and Sang H. Nam); "Implications of Goal-Setting Theory for Faculty Motivation" (Gary F. Latham, Soosan Daghighi, and Edwin A. Locke); "Organizational Cultures and Faculty Motivation" (Janice M. Beyer); "Organization Design and Job Characteristics" (Douglas T. Hall and Max H. Bazerman); "Technology and Teaching Motivation" (Diane M. Dunlap); "Leadership and Faculty Motivation" (J. G. Hunt and Arja Ropo); "Student Diversity: Challenge and Potential for Faculty Motivation" (Daryl G. Smith); "Assessment and Evaluation Techniques" (Stephen A. Stumpf and Violina P. Rindova); "The Influence of Faculty Backgrounds on the Motivation to Teach" (Joseph M. Stetar and Martin J. Finkelstein); "Career Phases and Their Effect on Faculty Motivation" (Robert T. Blackburn); "The Academic Marketplace and the Motivation to Teach" (Dorothy E. Finnegan); "Public Policy and Faculty Motivation" (Jack H. Schuster); "The Politics of Motivation: A Comparative Perspective" (Martin Trow); "Fostering Faculty Motivation to Teach: Approaches to Faculty Development" (Robert J. Menges); and "The Motivation to Teach: Perennial Conundrums" (James L. Bess). (Chapters contain references.) (JLS)